



MANAV STHALI SCHOOL

International Primary Wing

Founder's Message



Dr. Virendra Kumar Bhatnagar

"Tamsa Ma, Jyotir Ganya"

"From the darkness of ignorance' lead me to the light of knowledge and enlightenment"

-Bhagvad Gita

I see not just a face, but what the child could grow up to be. The curiosity in the innocent eyes, the carefree laughter filled with purity and the immense potential in that keen mind that is uncorrupted by the ways of this world. It is this potential that we must develop to its fullest. It is this curiosity that not only needs to be satiated but also to be fuelled to greater heights. The curious eyes must be shown all that there is in the world and all that can be. These children need to be given knowledge and vision to look beyond what is obvious and visible.

It is this aim, this vision that I have for each child entering the gates of our school. I look not to overload the child with meaningless data that he/she may only momentarily remember to pass the test, but to give him/her an everlasting understanding of concepts. I intend to nurture them so they may stand up tomorrow to question the conventional methods & ways with new ideas, innovations, and knowledge.

When I achieve this aim, I will know that I have not just given food to a hungry mouth, but also have taught him/her how to grow his/her own crop. The child will be enlightened and will be cultured to carry this torch of knowledge further. This will be the torch of the legacy we intend to leave behind, a legacy that will ignite the light of knowledge among many and will not just be some words in some book.



ON CBSE INTERNATIONAL

Manav Sthali School is adopting CBSE International curriculum in its quest to keep up with the continuous education evolution & to continue to impart holistic quality education for a brighter future to our students. Manav Sthali School seeks to cater to the needs of 21st century kids with CBSE International that is designed to provide students with the right to express; the right to ask, question, inquire and research answers to all their queries.

CBSE International will help Manav Sthali School to build patriotic global citizens while still instilling them with Indian history & culture and faith in oneself to mark the presence of their country on the global podium.

Director's Message



Mrs. Mamta V Bhatnagar

Since last 55 years, Manav Sthali School has been serving its community in the field of education. The School has earned its credibility due to its continuous zeal for improvement and by consistently providing its students with holistic quality in their school experience.

Education is the first step towards building character and integrity in an individual. We aspire to make the impressionable minds value honesty and hard work. A coeducational school aptly designed and structured for children aged 5 years and above, the institution combines fun with learning to ensure the all round development of a child. The academic session is fortified with extra-curricular and learning activities, to ensure that every child develops holistically.

We at Manav Sthali School nurture the students with love & care, create a safe & healthy environment for them to grow, equip them with the latest technology & develop them under the guidance of skilled, experienced & well trained teachers. We imbibe high moral values in our students and help them nurture deep rooted love & respect for our Indian culture and traditions.

In our quest to keep up with the continuous education evolution, school implements only what is best for its students; be it introduction of modern age subjects, implementation of new age classroom teaching technology, or improved pedagogy.

And once again, with the prime objective of educating our students with nothing but the best, the school is introducing CBSE International curriculum: an evolution of learning teaching pedagogy. It is a unique opportunity to further enhance the foundation education of our students.

I believe that CBSE International is an excellent opportunity that will help our students develop a stronger foundation with a promise to hold a brighter future and develop them into global citizens to excel in this emerging global village.



Philosophy behind

Manav Sthali School



Education is the backbone of growth and development. And an effective quality education is the foundation of our future. With our founders being true educationists, Manav Sthali School was established 55 years ago with a simple philosophy of serving the nation through quality education.

Our operational philosophy is based on our hunger to learn and our zeal to improve. We at Manav Sthali School believe in providing holistic education and try to enrich our students every day at school with fresh learning experiences.

Our nurturing philosophy is centric to personal attention. We nurture our students with high moral values and help them nourish deep rooted love & respect for our Indian culture and traditions.

Our working philosophy is to create a safe & healthy environment for our students to grow, a self challenging and self educating conducive environment to learn from nature and from each other, equip them with the latest technology & develop them under the guidance of skilled, experienced & well trained teachers.

Our learning philosophy is the implementation of balanced approach between play based and teacher directed. Our pillars of teaching are Play, Explore & Learn. It is proven by many researches that children learn more while having fun as even though they seem like playing and having fun they are learning important valuable skills. We adopt very unique style of pedagogy that necessitates hands-on, learning-by-doing, trying and questioning along with structured activities. We seek at empowering our children with life skills that will craft them into capable, responsible and driven personalities throughout their lives.

Building up on our strength of learner centric curriculum, innovative teaching pedagogy, personalized care and all round development of our students, we aspire to nurture our children to be the leaders of tomorrow, to be competent to compete on a global platform, and to conduct as a genuine and honourable Manav.

Our Campus

Manav Sthali is located in the heart of our capital, Delhi. The campus is flourishing in 3.5 acres surrounded by thriving green woods.

Manav Sthali School is a well equipped, safe, healthy and nurturing place, a second home to the members of Manav Sthali Family. It is where students are crafted to become leaders of tomorrow and to be a proud Manav.

OUR CAMPUS OFFERS

- ❖ State-of-the-art Auditorium
- ❖ Aesthetically designed & well stocked Resource Centre
- ❖ Visual Arts Studio : Art & Craft , Painting, Sculpture etc.
- ❖ Performing Arts Studio: Dance, Music & Theatre
- ❖ Astronomy , Young Scientists & Robotics Club
- ❖ Well equipped Science labs, Maths lab, Fashion, Multimedia and Media Studies labs
- ❖ Computer Cluster comprising of 7 labs
- ❖ Health & Fitness centre : Yoga Studio, Gymnasium & Cycling Rink
- ❖ Sports ground: Basketball & Badminton courts, Skating Rink, Football, Volleyball & Hockey fields and Table Tennis arena.

OUR INTERNATIONAL PRIMARY WING

Recently renovated and upgraded to international standards our international primary wing is artistically designed by a renowned interior design firm.

Child centric planned wing, air conditioned classrooms, with dynamic and stimulating décor offer our students a safe, comfortable learning atmosphere.





Introduction to CBSE-I

for Foundation years

The primary curriculum aims at enhancing children's natural abilities and inborn talent. CBSE-i curriculum is strategically designed to enhance learning through the integrated, interlinked and interwoven approach.

The CBSE-i curriculum recommends weaving all the areas of learning into one string to promote aesthetic and personal awareness and the ability to express oneself in different ways and styles.

The enquiry and skill based approach contributes to the trans-disciplinary structure both for local and global comprehension. This ensures curiosity, fun learning and zeal to achieve in young children.

It is important that the learning experiences provided to young children in the formative stage provide sufficient opportunity for exploration and a good balance between teacher led and child initiated activity. As teachers plan learning experiences for young children, they take into account that links can be created across the areas of learning to ensure that such experiences contribute to a broad and comprehensive learning development.

It provides support to them to be active, life – long learners.



Learner Centric

Pedagogy

With CBSE-i curriculum every learner will get recurrent opportunities to learn. At every stage the curriculum design and pedagogy make provisions for opportunities and experiences within and beyond the classroom to ensure that learning occurs.

The thrust is on developing Multiple Intelligences. Researches by Howard Gardner and others have given powerful arguments on what the different types of intelligences are and how they manifest in human development. The role of education in identifying, nurturing and nursing these intelligences through supportive pedagogy has been illustrated well in CBSE-i curriculum. The varied pedagogical instruments help in the development of diverse intelligences that CBSE-International takes into account.

With innovative methods, we hope to inspire the minds of our young pupils to make them active thinkers. All activities under CBSE-i are designed taking into account various needs of our children and to ensure development of language, motor & cognitive skills, social & emotional thinking, creativity etc.

The learning inputs at the primary level are general in nature and are based on the sound concept of "from near to far". Therefore, as per CBSE-i pedagogy, subjects are built upon the learners previous knowledge, attitudes, values and beliefs. The transition from one lesson and unit to the next in CBSE-i curriculum could be from structured enquiry to supported enquiry leading to open enquiry.

Research of neuro-cognitive psychology about how brain functions and how learning takes place indicates that "learning can be facilitated". This really redefines the role of a teacher as an effective facilitator. Moreover, an excellent teacher student ratio will only further enhance the personalized learning experience.

Keeping the holistic development of the child in mind, pedagogy for CBSE-International curriculum will follow a methodology of mixing practical education with a refined academic curriculum to enrich and stimulate their minds.



Our Smart Classrooms



In this fast paced world where children interact with modern technology every day, CBSE-i ensures that adequate exposure and interest is maintained. To facilitate it further we offer state-of-the-art smart classrooms.

Our CBSE-International smart classrooms are equipped with ICD - integrated classroom device, latest projectors, quality sound system etc.

Key benefits of Smart class teaching are:

- ❖ It is an effective teaching tool that helps to bring an enhanced teaching and learning experience.
- ❖ It brings a variety of multi sensory experiences and instructionally sound activities to a classroom that is proved to make learning better.
- ❖ Visual illustration of complex concepts provides a thorough clarification of basic concepts and profound understanding.
- ❖ Interactive tool helps in active engagement by all the students.
- ❖ Smart classes also help teacher address most of the learning styles such as audio, visual, instruction, interactive, presentation etc and thus ensures clarification and understanding of the concept by 99% of the class.
- ❖ Well researched framework also includes special reinforcement activities for struggling learners as well as challenging activities for gifted ones.

Smart classrooms brings an interesting, interactive, fun learning experience with higher attention span to a classroom.



Values underlying

curricular framework



Education needs to reflect the values, structure and beliefs that contribute to build a successful nation, a united community and an independent, self sufficient, sensitised and a progressive individual.

The Framework includes :

- ❖ Universal peace, tolerance, service, pro-active and responsible citizenship, respect towards opposite gender, harmony and Spirit of unity, transcending bias based on religious, linguistic and regional or sectional diversities.
- ❖ Preserving the rich heritage of the local culture, protecting and contributing towards preservation of the national environment, developing scientific temper and the spirit of enquiry, safeguarding public property.
- ❖ Striving towards excellence in all spheres of individual and collective activities will lead to higher levels of performance.



Integrated Curriculum

The CBSE-i is represented by the five petals of the flower with a core at the centre which intersects in a trans-disciplinary approach across various dimensions. It is a visual representation of the co-curricular strengths to reinforce that they mutually empower each other through trans-disciplinary learning. The connections between essential learning in the scholastic domain and the core which includes Perspectives, Life Skills, Research and SEWA (Social Empowerment through Work and Action) would help in coherent organization of knowledge.

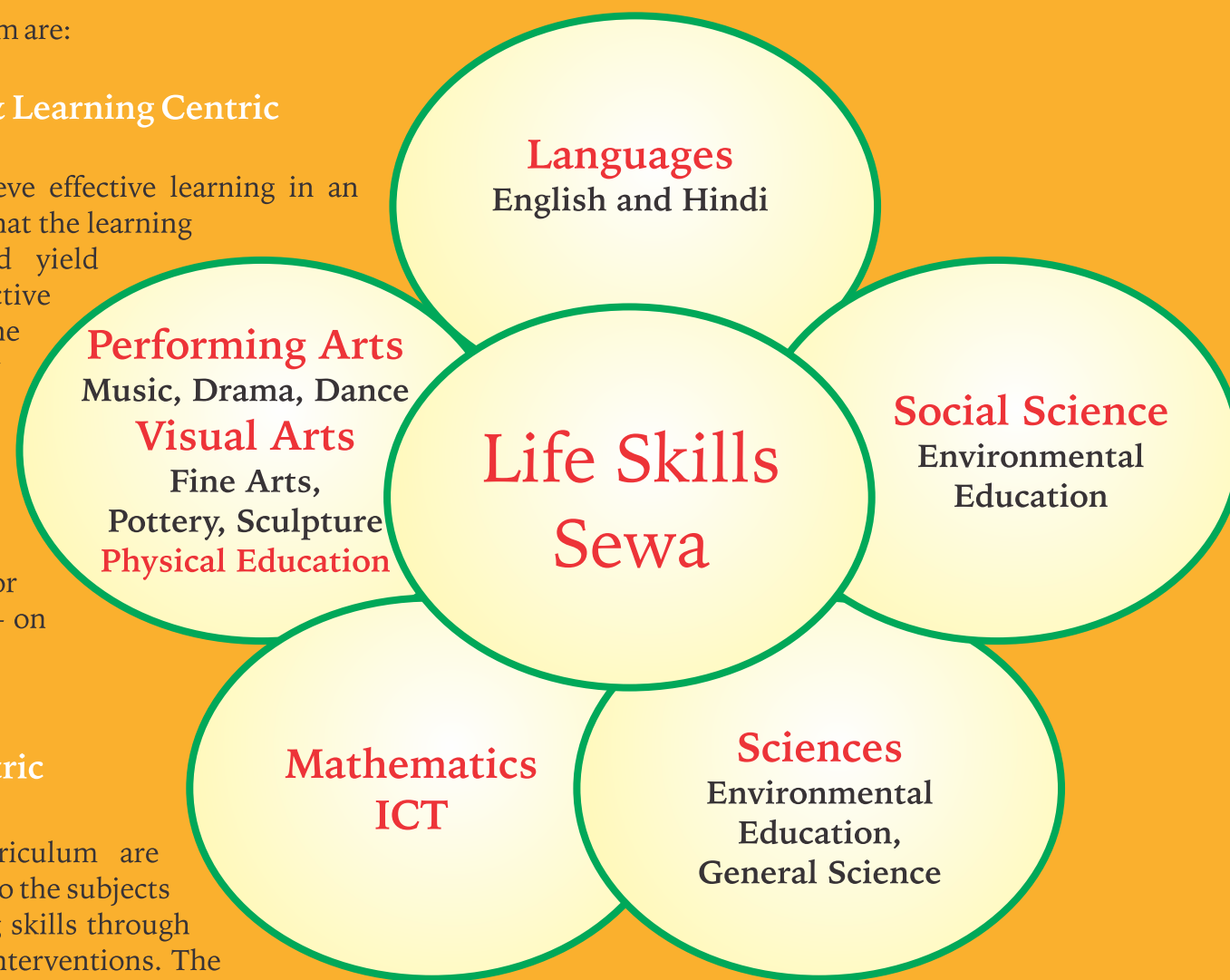
Key Features of CBSE International Curriculum are:

❖ CBSE-i curriculum is Learner & Learning Centric

The curriculum has been designed to achieve effective learning in an interactive classroom. This would reinstate that the learning inputs as well as the pedagogy should yield themselves with opportunities for effective learning, as every learner is unique and the process of learning is also specific to every individual. The curriculum is intended to meet this objective and enable the spectrum of learners – visual, auditory and kinesthetic – with specific inputs that would trigger their attention and fire their curiosity. The curriculum also provides opportunities for learning through experiences – both hands – on and otherwise.

❖ CBSE-i curriculum is Skill Centric

All subjects under the international curriculum are designed to impart the relevant skills related to the subjects and topics. Further it would help in building skills through personal experiences, teamwork and other interventions. The range of skills would include –Thinking Skills, Communication Skills, Sense of Enterprise, and Inter-personal Skills, IT-Skills, Leadership and Managerial Skills.



CBSE-i Primary in a nut shell

Integrated Curriculum

❖ CBSE-i curriculum supports Experiential Learning

The focus of the curriculum is to offer variety of learning experiences. Experiential learning helps to develop array of skills and sound understanding of various subjects. Multiple experiences are initiated as an integral part of the curriculum. For example, a visit to a zoo, museum, supermarket, post office, bank etc.

❖ CBSE-i curriculum maximises Learning Opportunities

Curriculum in various disciplines as well as the core subjects builds on the learners' previous knowledge, attitudes, values and beliefs. CBSE-i curriculum is designed to maximise opportunities to learn. It is a proven fact that students learn better through a variety of multi sensory experiences and instructionally sound activities which is well incorporated in the CBSE-i curriculum.

❖ CBSE-i curriculum initiates Discovery Approach

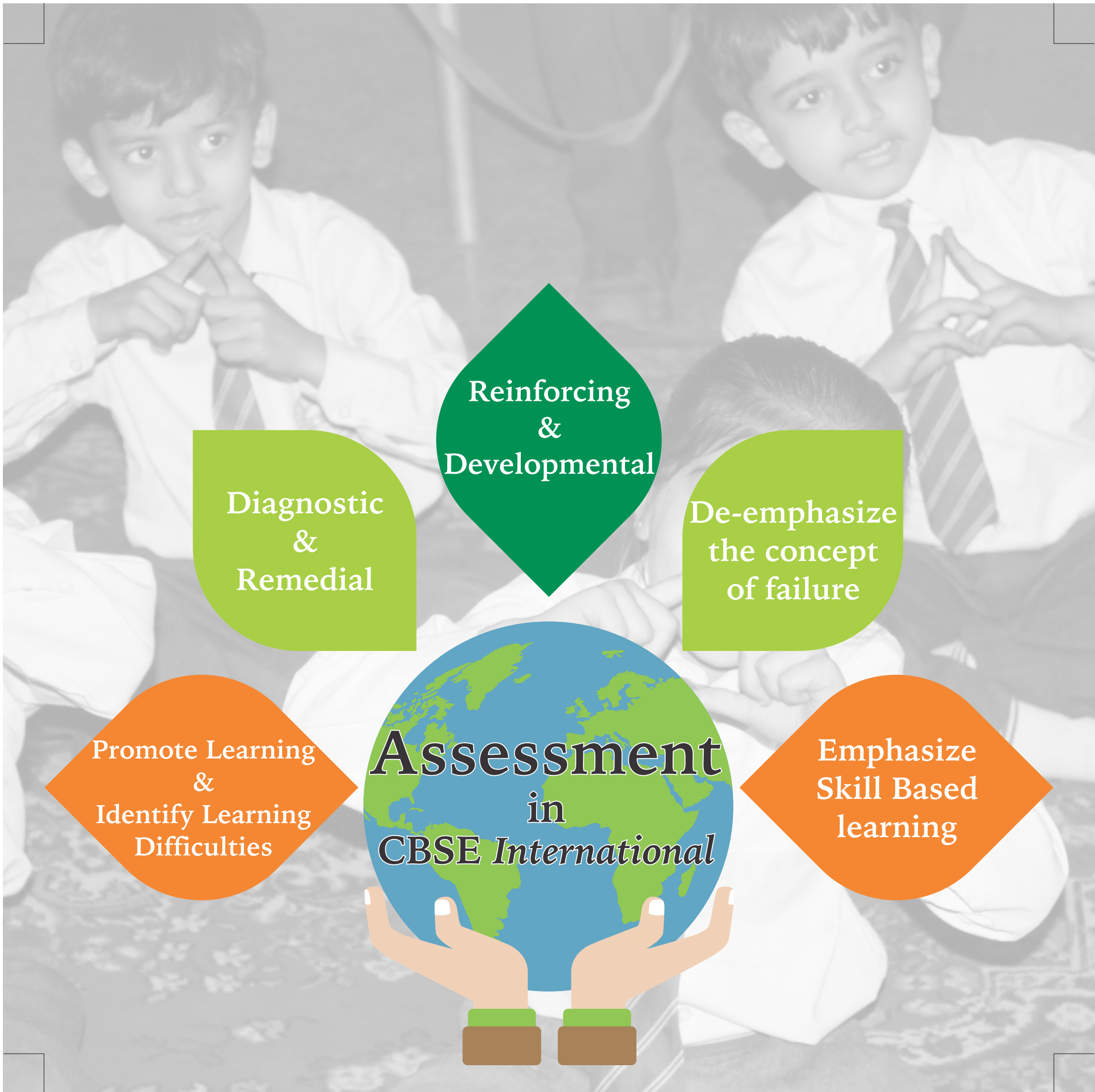
Our teachers understand that discovery of knowledge is exciting and enhances the self-esteem and the confidence profile of the learner. Moreover, during the process of discovery the learner is able to create meaningful neural networks which empowers not only the memory of the learning content but also helps in improving their thinking skills.

❖ CBSE-i curriculum Develop Life Skills

Globally the need of the hour is to introduce life skills in foundation years of education. Learners need to be equipped with relevant emotional skills & competencies in order to understand their role in the society in a more pragmatic manner.

The CBSE-International curriculum has components which will help in incorporating basic life skills for foundation years such as self-awareness, self-esteem, inter-personal relationships, communication skills and emotional intelligence.



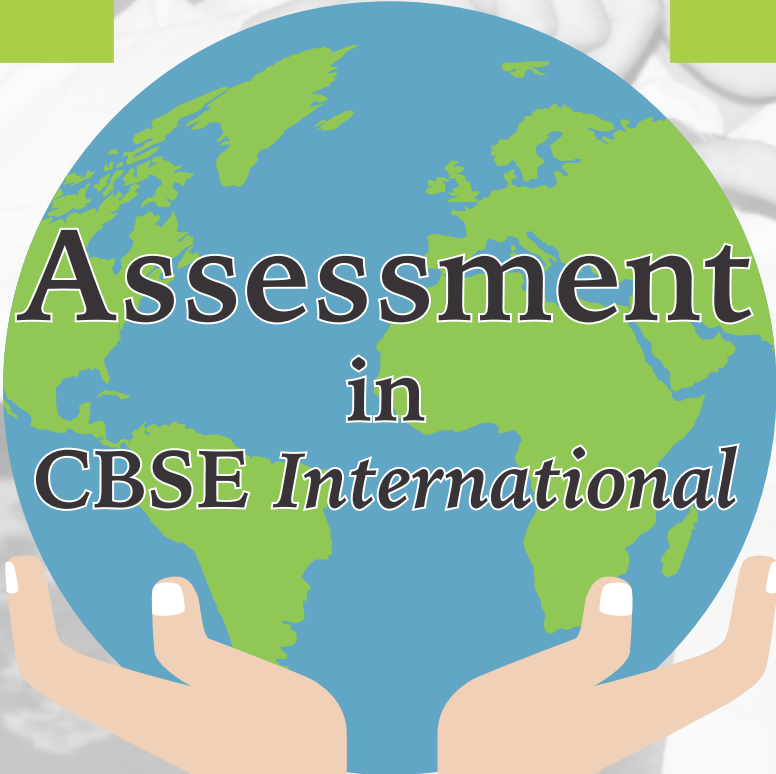


Reinforcing
&
Developmental

Diagnostic
&
Remedial

De-emphasize
the concept
of failure

Promote Learning
&
Identify Learning
Difficulties



Emphasize
Skill Based
learning

Co-Scholastic Activities

"All work and no play makes jack a dull boy."

From bouncing castles, playing slides, play dough, to the abacus and gardening, with all these educational tools learning is fun and effective. To facilitate holistic education various activities are integrated in the CBSE-i curriculum and are equally considered in the time table as any other subject. With CBSE-International to nurture the budding talent, CBSE-International has adopted an integrated approach for all subjects including Visual Arts, Performing Arts, Life Skills as well as Physical Education.

Art, Craft, Dance, Music and Theatre serve as a means of freedom of expression as well as a means to develop excellent motor, language and presentation skills.

At Manav Sthali School we have facilities for various engaging activities such as:

- ❖ Workout at Kids Gymnasium
- ❖ Life Skills and Moral Values development with Theatre
- ❖ Posture correction with Ballet
- ❖ Expressing with rhymes at Music Studio
- ❖ Creative time at Art & Craft Dome
- ❖ Gardening at Kitchen Garden
- ❖ Mind challenging indoor games at Activity Room
- ❖ Meditation at Yoga Centre
- ❖ Story time to ignite the power of Imagination and also develop Listening Skills

Engagement in such activities not only builds confidence among children but also gives them many avenues of expression.



Events & Excursions

EVENTS

At Manav Sthali International Primary Wing various events are integrated with the curriculum to engage children in some fun learning and to maximise opportunities for children to express and experience.

Few events listed in the annual calendar are:

1. Colour Days
2. Magical words(Thank you, Sorry, Please) Days
3. Story telling Week
4. Rhyme Week
5. Healthy Eating Week
6. Monthly Birthday Celebrations

To make children get in touch with the diverse culture of our country, India, various festivals are celebrated with full zeal and passion. One of the most important values; patriotism, is ignited through celebration of National days.

EXCURSIONS

Monthly Excursions & Picnics are planned as an integral part of the curriculum.

Glimpses of our rich history are provided to the children through interesting stories and visits to historical monuments and museums. To provide our children experiential learning, visits to post office, fire station, supermarket, banks etc are planned.

Your child studying in Manav Sthali International Primary Wing will benefit not only from CBSE International curriculum and its evolved pedagogy but will also benefit from our 55 years of experience in the field of education.



Child



Fitness

MEDICAL CARE

An experienced doctor and a qualified nurse are always available on campus to attend to any medical requirement.

To monitor health and growth of our children, regular medical checkups are planned and recorded.

CHILD COUNSELLOR

In these highly competitive times, stress in a student's life has increased manifold. They face various issues- personal, educational and/or emotional that can hinder their growth and success.

For the overall development of each student, it is important that they remain stress-free. The need of the hour is a Child Counsellor.

For primary students, the counsellor's approach is compassionate and friendly. The nature of problems differ with each group and with every child. Ranging from lack of concentration, shyness, lack of confidence, mood swings, bad eating habits, laziness to differences with siblings and friends, the problems and their solutions vary.

To address an issue that is likely to be a part of many students' lives, group discussions are planned at regular intervals while one on one sessions are scheduled to discuss individual issues. For primary children workshops on issues such as "good touch, bad touch", "bullying" and "peer pressure", "honesty", "friendship", "health" etc are conducted. While for seniors, workshops on "gender sensitization", "career pressure" etc are conducted.



Safety & Wellness

SAFETY AND SECURITY

The safety and security of your child is as important to us, as it is to you. Therefore, we ensure highest safety measures.

INDOOR SAFETY :

- ❖ 24 hours surveillance CCTV.
- ❖ Public Announcement System.
- ❖ Smoke detectors and fire - fighting equipment.
- ❖ Attendance is taken during every period.
- ❖ Police verified assistants are employed to assist younger ones.
- ❖ Child friendly furniture is provided which is not only aesthetically pleasing but also safe & comfortable.
- ❖ A qualified nurse is always available on campus.

OUTDOOR SAFETY :

- ❖ To aid us in securing the child's safety we have well trained security personnel.
- ❖ Every child is issued a photo ID with contact details of his/her parents.
- ❖ For medical emergencies we have tied up with quality hospitals in the vicinity.
- ❖ Children are handed over only to a person /parent with a school issued ID to pick up the child from the school.

FITNESS AND HYGIENE

Health is wealth. To enjoy a healthy life on a daily basis, we ensure that our students get ample fresh air and age appropriate exercise. We have employed the services of professional coaches and designed specific training programmes to expose the students to a wide array of physical activities such as:

- | | | |
|---------------------------|------------------|-------------------|
| a. Running and free play, | b. Horse riding, | c. Skating, |
| d. Table tennis, | e. Yoga, | f. Kids gymnasium |

At Manav Sthali School cleanliness and hygiene is our top priority. Specialized & verified personnel are appointed for the same. Regular mosquito control measures are also scheduled.



CBSE-International Edge

- ❖ Cost effective in comparison to other International boards
- ❖ Rooted to Indian Culture
- ❖ Excellent Teacher Student Ratio to support Personalized Attention
- ❖ Smart E-classrooms with Interactive and Engaging content
- ❖ Controlled Internet access in classrooms
- ❖ Internationally Benchmarked Curriculum
- ❖ Evolved & Integrated Curriculum
- ❖ Perspective-based & Experiential Learning
- ❖ Innovative & Interactive Pedagogy
- ❖ Thinking, Creative, Problem Solving & Life Skill Development
- ❖ Multiple and Varied Assessment
- ❖ No Routine- Textual Learning
- ❖ Structural & Planned Teacher's Reference material
- ❖ Exclusive Teacher Training Programmes
- ❖ Higher Parent Involvement
- ❖ Higher acceptability by International Universities
- ❖ Accepted by Indian Universities

Manav Sthali School aims at encouraging the curiosity of children, guiding them to explore, helping them to acquire skills, instilling the joy of learning, in the process to create life-long learners.



Expressions @

CBSE-I



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